THEME SPRINGBOARD

Communication in History: The Key to Understanding

As you explore how your topic relates to the theme, remember to look for both **communication** *and* **understanding.** The **purpose** of the communication is just as important as the **type** of communication and the **form** it takes. What was the author's message? What was the goal? How did they achieve it? Then, examine the outcomes to identify **understanding**. What was the result of the communication? What did people understand or misunderstand? What were the short-term and long-term effects?

"The act of communicating with other people, communities, or nations is often taken for granted... In order to understand, we need to know what is motivating people to talk, write, and communicate with each other in the first place." (Ashley Dabbraccio, 2021 NHD Theme Narrative.)

| Type of | Form/Technology | Examples |
|---------------------|----------------------|--|
| Communication | | |
| Artistic Expression | Poetry | The Harlem Renaissance |
| | Music | Joe Hill, Jazz, Blues, Bluegrass |
| | Painting | Francisco Goya |
| Debate | Television | Richard Nixon/ John F. Kennedy 1960 Debate |
| | Opinion Articles | Horace Greeley's "Go West, Young Man" |
| | Protests | Vietnam War Protests |
| | Pamphlets | Thomas Paine's Common Sense |
| Diplomacy | Negotiation | Camp David Accords |
| | Sport | Ping Pong Diplomacy |
| Discussion | Newspapers | H.G. Wells' "War to End All Wars" |
| | Letters | Letters to the Homefront |
| | Conventions | Seneca Falls Convention on Women's Rights |
| Disinformation | Newspapers/Magazines | William Randolph Hearst, Yellow Journalism |
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| Dissent | Pamphlets | Helmuth Hubener |
| | | Oliver Wendell Holmes (Abrams vs. United States) |
| | Speeches | Patrick Henry |
| | | Eugene Debs |
| Educate/Inform | Newspapers/Magazines | Muckraking Journalism, Nellie Bly |
| | Radio, Television | Edward R. Murrow |
| | Diaries | Anne Frank, Nelson Mandela |
| | Books | Upton Sinclair, The Jungle |
| | Photography | Lewis Hine & child labor |
| Language | Codes/Codebreaking | Navajo Code Talkers, Enigma Code |
| | Assimilation | Native American Boarding Schools |
| | Innovation | American Sign Language |
| Propaganda | Wartime Posters | WWI /WWII government campaigns |
| | Political Cartoons | Dr. Seuss, Thomas Nast, Pat Bagley |
| | Movies | Mental Hygiene films of the 1950's |
| | Newsreels | Chuck Jones and Private SNAFU |
| Other | | |
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