

NHD JUDGING CRITERIA

Judges will assess your project using a rubric with these criteria.

HISTORICAL ARGUMENT	<p>My project makes an argument based on my own analysis of the historical evidence I discovered during my research.</p> <p>I make meaningful connections to the annual theme throughout my project.</p>
WIDE RESEARCH	<p>I used a wide variety of credible secondary and primary sources in my research.</p> <p>I used different types of secondary and primary sources.</p> <p>I did not rely on Wikipedia as a secondary source.</p>
PRIMARY SOURCES	<p>The primary sources in my project form the evidence for my argument.</p> <p>I analyze the primary sources. They are more than simple decorations.</p>
HISTORICAL CONTEXT	<p>I discuss the relevant historical context for my topic, setting the stage so that my project shows change over time.</p>
MULTIPLE PERSPECTIVES	<p>I used sources that have different perspectives on my topic.</p> <p>My project explores the different sides of the story.</p>
HISTORICAL ACCURACY	<p>The information in my project is true and factual to the best of my knowledge.</p> <p>I rely on credible sources of information.</p> <p>I do not rely on opinion.</p>
SIGNIFICANCE IN HISTORY	<p>I discuss the short-term and long-term outcomes of my topic.</p> <p>I explain how my topic changed history, and why it matters.</p>
STUDENT VOICE	<p>I use my own voice to present the information in my project.</p> <p>My ideas, analysis, and argument are presented in my own words.</p>
CLARITY OF PRESENTATION	<p>My project uses writing, multimedia, performance, web design, and/or art creatively to present my findings.</p>
Visuals	<p>My project and all written materials are clear, easy to read/view and understand.</p>
Writing	<p>The organization of information in my project is logical.</p>
Audio	<p>I have corrected spelling and grammar errors in my written materials.</p>
Technical	<p>Technical elements of my project are executed to the best of my ability.</p>