



## UTAH STUDENTS EXCEL AT NATIONAL HISTORY DAY COMPETITION

June 14, 2018  
College Park, Maryland

Ten Utah middle- and high-school students placed among the top entries in the nation at the annual National History Day Competition, held this week at the University of Maryland, College Park. These exceptional young historians received high honors from among 3,000 competitors at the national meet. Utah's top finishers were:

### **Third Place, Senior Individual Website**

Kelsey Hagman, Brighton High School (Sandy), "The Kansas-Nebraska Act: Compromise Turned to Conflict."

### **Fourth Place, Junior Individual Website**

Caitlin Radovan, Thomas Edison Charter School South (Nibley), "Justice Ruth Bader Ginsberg: Fight for Gender Equality and the Lilly Ledbetter Fair Pay Act."

### **Fourth Place, Junior Group Website**

Andrew Smaellie and Thomas Varghese, The Waterford School (Sandy): "Steve Jobs vs. Apple: The Conflict and Compromise that Changed the Technology World."

### **Eighth Place, Senior Individual Performance**

Asher Ireland, Lone Peak High School (Alpine), "Saving the Fur Seal: Conflict and Compromise in International Wildlife Conservation."

### **Honorable Mention Entries**

- Jacob Simmons, Brighton High School (Sandy): "Rabin of Israel: A Story of War and Peace"
- Kasper Nilsson, Waterford School (Sandy): "Conflict Over Civil Rights: The Compromise of the Birmingham Retailers"
- Gracyn Killpack, Thomas Edison Charter School South (Logan): "Want Beer? It's Not Here: The Conflict and Compromise of Prohibition in the United States:"
- Kallie Kunz and Allie Jorgensen, Lakeridge Junior High School (Orem): "Rocking the Civil Rights Movement: The Little Rock Nine"

### **National Museum of American History NHD Exhibit Showcase:**

- Faith Moua, Mountain Heights Academy (West Valley City), "The Secret War's Secret: The U.S. Hmong Alliance"

### **National Museum of African-American History and Culture NHD Documentary Showcase:**

- Kasper Nilsson, Waterford School (Sandy), "Conflict Over Civil Rights: The Compromise of the Birmingham Retailers"
- Lily Frame and Esme Smith, Waterford School (Sandy), "Women's Suffrage in Utah: Conflict Between Federal Government, the LDS Church, and the State Government"

Forty-five Utah students competed at nationals. Their original historical research projects centered on the theme *Conflict and Compromise in History*. During the rigorous week of competition, the students toured the U.S. Capitol and met with Senator Mike Lee.

Utah's National History Day program encourages students to delve into the past through historical research, critical thinking, and presentation. Students may choose a topic from local, national, or world history, ranging from politics and war to science, social history, and the arts. They then create museum-style exhibits, historical performances, original websites, documentary films, and research papers to showcase their work. Entries are judged in a series of competitions beginning at the local level and culminating in the national contest held each June in College Park.

Utah History Day is the state's official National History Day affiliate. Formerly called Utah History Fair, this program has operated continuously in Utah since 1980. The program was originally developed and housed at Utah State University. In 2014 it was transferred to the Utah Division of State History in Salt Lake City.

Utah has regional History Day programs serving every part of the state. Utah History Day receives financial and community support from Utah Humanities, the Commission on Civic and Character Education, and the State Office of Education.

The Utah History Day program is open to students from 4<sup>th</sup> through 12<sup>th</sup> grade, in public, private, online, and home schools. Students, parents, and teachers can learn more at <https://heritage.utah.gov/history>, [www.nhd.org](http://www.nhd.org), or by email at [UtahHistoryDay@gmail.com](mailto:UtahHistoryDay@gmail.com).

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